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**Exam Name:**Technology Literacy for Educators

**Version:**Demo

### QUESTION 1

Certain teachers at the school question the value of using video conferencing for the project.

What is the most important benefit of video conferencing as it is being used in this project?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Video conferencing provides an opportunity to use a new technology.
- B. Video conferencing provides an opportunity for group collaboration.
- C. Video conferencing provides an authentic conversation about the problem.
- D. Video conferencing provides a reliable way to gather scientific information.

Correct Answer: B

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### QUESTION 2

You want your students to analyze the costs of running a business.

You plan a visit with your students to a business center that sells business services.

The business center offers the following services.

Printing

Photocopying

Web site design

Document scanning

Word processing and editing.

What should you include as part of your classroom activities?

- A. Give an assignment during which the students will read three case studies about office service businesses. Summarize the students' findings in a word processing document.
- B. Run a research project during which the students will use the Internet to compile a list of prices of various business services.
- C. Run a three-day project during which the students will set up their own office service business at the school and sell business services to the students and the staff.
- D. Run a two-hour project during which you will provide reference information on the cost of equipment, materials, and salaries. Guide the students to use spreadsheets to calculate the costs of a business.

Correct Answer: D

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**QUESTION 3**

You have used Information and Communication Technology (ICT) successfully in the classroom for several years.

A new teacher at the school says that she has had little opportunity to use ICT in the classroom. She wants to make use of the computer lab in her teaching.

What advice would you give her?

- A. Ensure that the planned activities are easy for the students.
- B. Ensure that the planned activities are fun for the students.
- C. Ensure that the planned activities are suitable for the learning objectives.
- D. Ensure that the students understand how ICT will be used to complete their activities.

Correct Answer: C

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**QUESTION 4**

You want the students to collect information from organizations that they find on the Internet.

Which instructions or advice should you provide to the students?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Have the information sent to the student's home e-mail address.
- B. Only request information from organizations that have a secure Web site.
- C. Have the information sent to the school's e-mail address.
- D. Only request information from organizations that have a Web site that requires registration.

Correct Answer: C

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**QUESTION 5**

You want to identify the primary benefit of using ICT during the persuasive writing lesson.

Which benefit should you identify?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. In today's world, writing is mostly done on a computer.

- B. ICT helps students develop word processing skills.
- C. The computer lab is used regularly.
- D. Word processing applications allow students to easily edit and modify text.

Correct Answer: D

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### QUESTION 6

How does giving each student their own laptop enhance collaborative learning?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. The students can digitally share their work and their ideas.
- B. The students can connect with their peers outside of the classroom without being interrupted by the teachers.
- C. The students will feel free to exchange their views with one another anonymously during lessons.
- D. The students can work together without any guidance from a teacher.

Correct Answer: A

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### QUESTION 7

You are a teacher at a secondary school. You have 30 students in your class. Your classroom contains 10 laptop computers.

You plan a project for the students. You will provide the students with information in three different formats:

audio recordings, photographs, and printed documents. The students must combine the information to produce graphs and charts in a detailed report.

What is the best way to organize the project?

- A. Divide the project into a series of separate tasks. Allocate each task to a different student. Ask all of the students to create their own detailed report.
- B. Create a rotation schedule for the classroom computers. Ask every student to use their turn on the computer to produce their own detailed report.
- C. Provide all of the information to all of the students. Ask every student to explain how they will achieve the goals of the project.
- D. Divide the class into 10 groups. Ask the groups to work collaboratively to assemble the detailed report.

Correct Answer: D

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### QUESTION 8

One of your students has poor hearing.

You want to ensure that the student has the opportunity to interact with the farmer during the video-conference.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. After the video-conference, have the other students explain the key points of the conference to the student.
- B. Before the video-conference, have the student submit questions in writing.
- C. Manipulate the seating arrangement.
- D. Record the audio portion of the video-conference for further listening.

Correct Answer: C

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#### **QUESTION 9**

You teach an economics lesson about the effects of using price discount strategies.

During the class, you provide detailed sales statistics from a major national retailer.

Some of the students question the effectiveness of price discount strategies.

You want to demonstrate to the students that the strategies are cost-effective.

What should you do?

- A. Search the Internet for Web sites that contain more information about retail pricing strategies.
- B. Enter sample sales figures into a spreadsheet to model the effects of using price discount strategies.
- C. Search the Internet for teaching resources on retail pricing strategies.
- D. Email several retail management experts and ask them for examples of how they use price discount strategies.

Correct Answer: B

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#### **QUESTION 10**

You create your first lesson that incorporates the use of the students' laptops.

You want to evaluate the effectiveness of the use of laptops during the lesson.

How do you determine effectiveness after one lesson?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Students actively engage in the lesson.

- B. Students are able to access curriculum content.
- C. Student scores improve on a test given at the end of the lesson.
- D. Students give feedback that they enjoyed using laptops during the lesson.

Correct Answer: A

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#### **QUESTION 11**

You want to track and manage student's performance data.

Which type of application should you use?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. desktop publishing
- B. presentation
- C. spreadsheet
- D. word processing

Correct Answer: C

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#### **QUESTION 12**

In addition to learning about symmetry, how else should the students benefit from using ICT during the second mathematics lesson? This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. ICT will teach them data entry skills.
- B. ICT will teach them computer programming skills.
- C. ICT will help them develop presentation skills.
- D. ICT will help them develop collaboration skills.

Correct Answer: D

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